



## Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact [support@jstor.org](mailto:support@jstor.org).

## CURRENT PUBLICATIONS RECEIVED

GENERAL EDUCATIONAL METHOD, HISTORY, THEORY,  
AND PRACTICE

- BROOKS, FOWLER DELL. *Changes in Mental Traits with Age*. "Teachers College Contributions to Education," No. 116. New York: Teachers College, Columbia University, 1921. Pp. 86.
- DAVIS, SHELDON EMMOR. *The Technique of Teaching*. New York: Macmillan Co., 1922. Pp. viii+345.
- DEWEY, EVELYN. *The Dalton Laboratory Plan*. New York: E. P. Dutton & Co., 1922. Pp. ix+173. \$2.00.
- DUNN, FANNIE WYCHE. *Interest Factors in Primary Reading Material*. "Teachers College Contributions to Education," No. 113. New York: Teachers College, Columbia University, 1921. Pp. 70.
- HARTMAN, GERTRUDE. *The Child and His School*. New York: E. P. Dutton & Co., 1922. Pp. xiii+248. \$3.00.
- MCCALL, WILLIAM A. *How to Measure in Education*. New York: Macmillan Co., 1922. Pp. xiii+416.
- MONROE, W. S. *Types of Learning Required of Pupils in the Seventh and Eighth Grades and in the High School*. "Bureau of Educational Research Bulletin," No. 7. Urbana, Illinois: University of Illinois, 1921. Pp. 16. \$0.15.
- STONE, CLIFF W. *Standardized Reasoning Tests in Arithmetic and How to Use Them*. "Teachers College Contributions to Education," No. 83. New York: Teachers College, Columbia University, 1921 [revised]. Pp. v+33.
- THORNDIKE, E. L. *The Psychology of Arithmetic*. New York: Macmillan Co., 1922. Pp. xvi+314.
- TOOPS, HERBERT ANDERSON. *Trade Tests in Education*. "Teachers College Contributions to Education," No. 115. New York: Teachers College, Columbia University, 1921. Pp. vi+118.
- VOELKER, PAUL F. *The Function of Ideals and Attitudes in Social Education*. "Teachers College Contributions to Education," No. 112. New York: Teachers College, Columbia University, 1921. Pp. v+126.

BOOKS PRIMARILY FOR ELEMENTARY-SCHOOL  
TEACHERS AND PUPILS

- McMURRY, FRANK M., and PARKINS, A. E. *Advanced Geography*. New York: Macmillan Co., 1921. Pp. 501.
- PERKINS, LUCY FITCH. *The Puritan Twins*. Boston: Houghton Mifflin Co., 1921. Pp. 183. \$0.88.
- RICE, ANNA L. *Oral Exercises in Number*. New York: Gregg Publishing Co., 1921. Pp. x+135. \$0.76.
- WATKINS, EMMA. *How to Teach Silent Reading to Beginners*. Philadelphia: J. B. Lippincott Co., 1922. Pp. 133.

PUBLICATIONS OF THE UNITED STATES BUREAU OF EDUCATION  
AND OTHER MATERIAL IN PAMPHLET FORM

*Annual Report of the General Education Board, 1920-21.* New York: General Education Board, 1922. Pp. xi+129.

CRIST, RAYMOND F. *Federal Citizenship Textbook, Part III.* Washington: Government Printing Office, 1921. Pp. 104.

*Eighth Annual Schoolmen's Week Proceedings.* "University of Pennsylvania Bulletin," Vol. XXI, No. 37. Philadelphia: University of Pennsylvania, 1921. Pp. 325.

Recent issues of the Bureau of Education:

Bulletin No. 47, 1920—*Proceedings of the Fifth and Sixth Annual Meetings of the National Council of Primary Education.*

Bulletin No. 7, 1921—*Organization for Visual Instruction.*

Bulletin No. 25, 1921—*A School Building Program for Athens, Georgia.*

Bulletin No. 28, 1921—*Educational Survey of Wheeling, West Virginia.*

Bulletin No. 35, 1921—*The Work of the Bureau of Education for the Natives of Alaska.*

Bulletin No. 39, 1921—*Educational Reconstruction in Belgium.*

Bulletin No. 40, 1921—*Agricultural Education.*

Bulletin No. 41, 1921—*Educational Work of the Boy Scouts.*

Bulletin No. 44, 1921—*Education in Forestry.*

Bulletin No. 46, 1921—*Educational Work of the Girl Scouts.*

MISCELLANEOUS PUBLICATIONS

BENTON, RITA. *Shorter Bible Plays.* New York: Abingdon Press, 1922. Pp. 135. \$1.25.

CHURCHWARD, ALBERT. *The Origin and Evolution of the Human Race.* New York: Macmillan Co., n.d. Pp. xv+511.

CRANE, A. G. *Education for the Disabled in War and Industry.* "Teachers College Contributions to Education," No. 110. New York: Teachers College, Columbia University, 1921. Pp. iv+83.

RAINWATER, CLARENCE E. *The Play Movement in the United States.* Chicago: University of Chicago Press, 1922. Pp. xi+371. \$2.75.

SMALLWOOD, WILLIAM MARTIN. *Man, the Animal.* New York: Macmillan Co., 1922. Pp. xiv+223. \$2.50.

STOUT, JOHN ELBERT. *Organization and Administration of Religious Education.* New York: Abingdon Press, 1922. Pp. 287.

*The Study of Latin and Greek.* Compiled by Lamar T. Beman. New York: H. W. Wilson Co., 1921. Pp. li+237. \$1.80.